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2007/08 outturn	PI ref	PI description	Q1	Q2	Q3	compared to target	2008/09 year-end target	predicted performance to target	Progress to date
	NI 117	% of 16 to 18 year olds who are not in education, employment or training (NEET)	10.40	16.10	11.30		10.00		<p>The official measure of 16-18 year olds who are not in education, employment or training (NEET) is the November-January average which should be available in late February 2009. Quarterly information can only be used to compare against the same period in previous years.</p> <p>There was an increase in the percentage of NEETs when compared with the same period in 2007 as a result of higher numbers becoming NEET, especially during October and November, as a consequence of discontinuing courses in Further Education plus young people leaving employment, including apprenticeships. In total 129 more young people joined the NEET group in 2008 than in 2007. At the same time 132 fewer young people left the NEET group, with a major reduction in the numbers entering employment, including apprenticeships [133] and those entering further education [46 fewer]. Of the NEET group, the percentage of 16 year olds who are NEET has reduced by 1.2% [55 fewer young people], but increases among 17 year olds [+1.2%] and 18 year olds [+1.8%] have resulted in the overall increase.</p>
Task ref	Task description					Q1	Q2	Q3	Progress to date
CP EW 4.1	Implement actions in 'Increasing Participation' Strategy by partnership activities including improving policy and planning to ensure requirements of young people and employers can be met through learning opportunities, promoting the value of continuing in learning and gaining further qualifications developing employability skills.								Annual Activity Survey of the destinations of 2008 Year 11 school leavers shows an increase of 1.8% in participation in learning to 88.5% when compared with 2007. [Learning is defined as full time education, government support training, including apprenticeships and employment with training leading to NVQ Level 2]. Of particular note is the substantial increase in Easington [by 5.9%] and the Dales where participation is the highest in the County at 90.5%. Overall participation in learning of 16-18 year olds has increased when compared with previous years.
CP EW 4.2	Improve retention, especially at 17, in school sixth forms, Further Education colleges, and in work based learning by challenging schools through School Improvement Partners and the Education Development Service where there are high numbers of early leavers to ensure learners are on appropriate programmes and ensure work based learning providers link up with Connexions Advisers to inform them when learners leave programmes.								September Guarantee delivered for 16 and 17 year olds. 2008 was the first time 17 year olds were included and 87.4% had an offer of a learning place. Process will be reviewed and refined for 2009. Disappointing numbers of students leaving post 16 learning prematurely for a variety of reasons including delays in payment of Education Maintenance Allowances, lack of essential employer placements especially from October 2008 onwards. Substantial efforts made by all partners to secure alternative opportunities.
CP EW 4.3	Provide support to young people who are not in education, employment and training through Connexions Personal Advisers who can give help and advice on learning through employment with training, further full-time study in education and full-time training.								Considerable work with young people not in education or employment to address barriers and seek opportunities. Providers continue to be flexible and endeavour to accommodate particular learning needs of individuals. Employment opportunities for young people have declined especially during this quarter, to approximately 50% of those that were available in 2007.
CP EW 4.4	Undertake baseline audit of current engagement of employers in curriculum developments in order to establish targets for improvement whilst ensuring the Economic Development Strategy 2008-2011 reflects the need to increase the number and range of apprenticeships.								Formation of an Employment and Skills Group as a sub-group of the Partnership to complement activities of the Employer sub-Group should enable curriculum activities to support young people to be able to access opportunities identified by the Employer group. This is new and developing work.